2020 NC 4-H Horse Program Virtual State Horse Show
HUNTER HACK RULES

Unless specified otherwise, NC 4-H Horse Program Rules and Regulations will be applied when judging the classes. Please review the GENERAL RULES AND GUIDELINES POST first for general rules and attire.

General Pattern Set Up and Filming Guidelines
1. Follow the class' posted pattern/format and the below filming guidelines. Failure to do so is grounds for disqualification. All videos must be recorded horizontally.
2. Videos must show a continuous shot, in the order listed below, and clips may not be edited together.
3. Each video should only include one "entry" for a single class.
4. Videos must begin with the camera operator, announcing the name of the class, the exhibitor's name, the horse's name, and the date.
5. Please review this link on the APHA eShow website for best filming practices.
6. Questions regarding class rules or patterns may be directed to the NC 4-H Horse Program via this email address: llstroud@ncsu.edu
7. Questions regarding payment or video upload issues may be directed to this email address: elawhorn@apha.com

Video Specifications
1. The video begins with the camera operator announcing the name of the class, the exhibitor's name, the horse's name, and the date.
2. The camera operator will then show all of the measurements listed on the pattern for the class. You must do this for each go (can't do it once and then clip together for the next rider). We understand that this is tedious, but this is the only way to ensure that everything is run as fairly as possible.
3. The camera operator will then film the rider's go from beginning to end as the pattern is written. Filming ends.
4. Fences must meet the following specifications:
    a. Approximately 2' high
    b. Must collapse/fall down/move safely if they are hit (both standards and rails). If using rails, rails MUST be able to detach from the jumps if hit.
    c. Any jump that is deemed unsafe by the judges will be disqualified. Examples of unsafe jumps include (but not limited to):
        i. Cinder blocks with rails placed in the holes so they can't collapse if hit
        ii. Using unsteady items/items that legs can get caught in for standards (lawn chairs, etc.)
        iii. Wooden pallets that have holes where legs can get caught
5. Traditional standards and rails are ideal, but we understand that not every youth will have access to these items. Acceptable substitute items for fences include the following:
    a. Hay/straw bales

b. Barrels or buckets that do not have handles (no legs getting caught!) that meet the height requirements