Recommendation Form for APHF Scholarship

American Paint Horse Foundation
P.O. Box 961023
Fort Worth, Texas  76161-0023

To the individual making this recommendation:
Your comments will be weighed heavily by members of the Scholarship Review Committee as they evaluate the applicant's qualifications for an APHF Scholarship. Please describe the applicant by checking one (1) statement that is most applicable to him/her beside each quality. Upon completion of this form, please mail it directly to APHF at the above address before March 1.

Applicant's Name: ________________________________________________________________________________________________

ADJUSTABILITY
☐ 1. Secure in his/her social relationships and accepted by groups which he/she is a part; notable ability to control emotions.
☐ 2. Appears to have some anxiety about his/her social relationships, but is well accepted by the groups of which he/she is a part; usually well controlled.
☐ 3. Shows desire to be accepted by the group, but in general is treated with indifference; neutral.
☐ 4. Withdrawn, shows withdrawal tendency that prevents his/her being fully accepted by the group.
☐ 5. Not accepted; has characteristics of personal behavior that prevent his/her being an accepted member of the group.

ATTENDANCE or PARTICIPATION
☐ 1. Distinctly above average; enjoys being active and contributing.
☐ 2. Seldom misses; always on time.
☐ 3. Average participation; sometimes late.
☐ 4. Frequently late or away.
☐ 5. Avoids participation, seldom contributes time to activities.

INITIATIVE
☐ 1. Shows resourcefulness in working out plans and carrying them through.
☐ 2. Sometimes shows evidence of originality and advanced plans for carrying through ideas.
☐ 3. Inclined to take things as they come; has potential and may be capable of self-directed action, if enthused.
☐ 4. Seldom varies from established initiative and resourcefulness.
☐ 5. Disturbed by new ideas; tendency to drift without plan or decision; resists change.

COOPERATION
☐ 1. Highly conscious of group welfare, deliberately plans acts of thoughtfulness.
☐ 2. Generally considerate of others in work and play; cooperates easily.
☐ 3. Reasonably polite, tactful; average relationships.
☐ 4. Frequently lacking in consideration for others.
☐ 5. Indifferent to others, surly or antagonistic.

WORK HABITS
☐ 1. Highly effective; reaches maximum accomplishment for one of his/her ability.
☐ 2. Adequate; accomplishes all that would commonly be expected for someone of his/her ability.
☐ 3. Not yet adequate, but shows promise of becoming so.
☐ 4. Works randomly; not consistent in work habits; wastes time.
☐ 5. Indifferent to work obligations; seldom completes work.

LEADERSHIP
☐ 1. Habitually shapes the opinions and activities of others; exerts a controlling influence.
☐ 2. Has a contributing influence upon others, though not controlling.
☐ 3. Has leadership potential, but influence is limited to small groups.
☐ 4. Has no definite influence on others, fails to meet leadership responsibilities.
☐ 5. Avoids assuming leadership; carried along by the nearest or strongest influence.

PERSONAL ADJUSTMENT
☐ 1. Outstanding in taste and appearance.
☐ 2. Generally careful of appearance and grooming.
☐ 3. Average in grooming and dress.
☐ 4. Clean, but careless of appearance and grooming.
☐ 5. Untidy, carelessly dressed.

RESPONSIBILITY
☐ 1. Shows initiative and versatility in carrying out responsibilities promptly.
☐ 2. Generally dependable, completes without compulsion whatever is assigned, but unlikely to enlarge the scope of assignments.
☐ 3. Usually carries through undertakings, requires only occasional reminder or compulsion.
☐ 4. Requires frequent prodding and much supervision; generally unreliable.
☐ 5. Irresponsible; tries to evade responsibility.

What obstacles might hamper this applicant's success in college? ____________________________________________________________
________________________________________________________________________________________________________________
________________________________________________________________________________________________________________

What interests, abilities and achievements of this applicant are important considerations for educational planning? ____________
________________________________________________________________________________________________________________
________________________________________________________________________________________________________________
Recommendation for college: Do you regard this applicant as likely to carry college work successfully? ______________________________

Is he or she likely to become a desirable member of the college community? ____________________________________________________

Remarks: ________________________________________________________________________________________________________
________________________________________________________________________________________________________________
________________________________________________________________________________________________________________
________________________________________________________________________________________________________________
Name of person reporting: ______________________________________ Occupation: ________________________________________

Signature: ________________________________________________________________________ Date: __________________________

Please use the space below for any additional comments you would like to include:
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